



Organisation and administration

4.4 Parental involvement: policy and procedures

Policy

- At School House Nurseries we believe that children benefit most from early years education when parents/carers and nursery work together in partnership.
- Therefore, our aim is to support parents/carers as their children's first and most important educators by involving them in their children's education and in the full life of the nursery.

Procedures

- We ensure there is an ongoing dialogue with parents, to improve our knowledge of the needs of their children and to support their families.
- We inform all parents about how the setting is run and its policies through access to written information and through regular informal communication.
- We inform all parents on a regular basis about their children's progress.
- We involve parents in the shared record keeping about their children – often through Family – and ensure parents have access to their children's written developmental records.
- We provide opportunities for parents to contribute their own skills, knowledge and interests to the activities of the setting.
- We welcome the contributions of parents, in whatever form these may take.
- We inform all parents of the systems for registering queries, complaints or suggestions. All parents have access to our written complaints procedure.
- We provide opportunities for parents to learn about the curriculum offered in the setting and about young children's learning, in the setting and at home.

This policy was updated and reviewed in:

Reviewed date	Name	Signature
September 2015	Stuart Watt	
May 2016	Stuart Watt	
August 2016	Stuart Watt	



September 2016	Stuart Watt	
April 2017	Stuart Watt	
April 2018	Lindy Baldwin	
August 2018	Lindy Baldwin	
April 2019	Lindy Baldwin	
May 2019	Stuart Watt	
January 2020	Stuart Watt	
January 2021	Stuart Watt	
January 2022	Stuart Watt	
March 2023	Stuart Watt	