



Organisation and administration

4.4 Parental involvement: policy and procedures

Policy

- At School House Nurseries we believe that children benefit most from early years education when parents/carers and nursery work together in partnership.
- Therefore, our aim is to support parents/carers as their children's first and most important educators by involving them in their children's education and in the full life of the nursery.

Procedures

- We ensure there is an ongoing dialogue with parents, to improve our knowledge of the needs of their children and to support their families.
- We inform all parents about how the setting is run and its policies through access to written information and through regular informal communication.
- We inform all parents on a regular basis about their children's progress.
- We involve parents in the shared record keeping about their children – often through Tapestry – and ensure parents have access to their children's written developmental records.
- We provide opportunities for parents to contribute their own skills, knowledge and interests to the activities of the setting.
- We welcome the contributions of parents, in whatever form these may take.
- We inform all parents of the systems for registering queries, complaints or suggestions. All parents have access to our written complaints procedure.
- We provide opportunities for parents to learn about the curriculum offered in the setting and about young children's learning, in the setting and at home.

This policy was reviewed:

Date	Director	Signature
January 2018	Lindy Baldwin	

